



## School Annual Education Report (AER) Cover Letter

February 25, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) for Kenowa Hills Pathways High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jared Herron for assistance.

The AER is available for you to review electronically by visiting the following web site [www.khps.org](http://www.khps.org) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Kenowa Hills Pathways High School was not identified in 2016-2017. Kenowa Hills Pathways High School originated in 2017-2018 School year as a separate entity. Previously the school operated as a program as part of Kenowa Hills High School and all academic and school data was tied to KHHS.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL.** Students entering Pathways High School must complete all district registration requirements. Then students must complete and application and have a parent/guardian meeting with the principal.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN.** Kenowa Hills Pathways High School has completed a school improvement plan for 2017-2018 School Year and the 2018-2019 school year. Each plan is comprehensive of the program and aligns with the district school improvement plan.

3. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL-** Available at [www.khps.org](http://www.khps.org) is a link to the curriculum department of Kenowa Hills. At any you may request a copy of the curriculum by contacting our office.
4. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS-** In 2017-2018 Pathways 9<sup>th</sup> graders were assessed by the PSAT 9, 10<sup>th</sup> graders the PSAT 10 and 11<sup>th</sup> Graders- the SAT, Work Keys, and M-STEP.
5. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.** Parent-Teacher conferences are an integral part of a student's education. The ongoing communication between the classroom teacher, students and parents is crucial to a student's success. In the fall of 2017-2018 Pathways had an 50% ratio of attendance, while the number dropped slightly in the spring to 42%.
6. **FOR PATHWAYS HIGH SCHOOLS, ONLY REPORT ON THE FOLLOWING:**
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)- 1 Student which equates to 2%
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- 0
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)- 0
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT- 1 students which equates to 2%

Kenowa Hills Pathways High Schools has made great strides since originating in 2017-2018. The school has held professional interviews for all students, made several company visits, and numerous job shadow experiences. In 2018-2019 we look to continue the success of connecting with employers by adding internships.

Sincerely,  
Jared Herron  
Principal  
Kenowa Hills Pathways High School