



Kenowa Hills Public Schools Education inspired.

Kenowa Hills High School 2018-2019 Annual Education Report (AER) Cover Letter

January 6, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Kenowa Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Nathan Robrahn for assistance.

The AER data is available for you to review electronically by visiting the following web site: www.mischooldata.org or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required the the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. AN Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any of these labels.

These reports contain the following information:

Student Assessment Data: Kenowa Hills High School students scored above the State averages on the M-Step ELA and Math Tests. On the SAT Kenowa Hills was at the state average as well with a total combined score of about 1000.

Accountability-Detail and Status: Kenowa Hills High School students are above the State of Michigan average in Proficiency (48% proficient in all subjects compared to the State average of 40%). Our participation rate in the assessments was equal to the state average (both greater than 95% participation). This gives a clearer picture of the overall performance of the school.

Kenowa Hills High School Graduation Rate has climbed steadily, far outpacing the State average, with a four-year graduation rate of 94% compared to the State of Michigan's Rate of 81%.

Kenowa Hills High School's On-Track Attendance Rate is also much higher than the State of Michigan average, 91% average attendance compared to 79% for the State.

The State of Michigan also issues an Accountability School Index Score that can range from 0-100. Kenowa Hills High School scored a 78 out of 100, giving it a very favorable rating.

Teacher Qualification Data

All Teachers at Kenowa Hills High School are Highly Qualified to teach in their subject areas.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Kenowa Hills High School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Kenowa Hills High School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills High School 3-5 year school improvement plan can be found at www.khps.org.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

There are no specialized schools within Kenowa Hills High School. However, the building offers supplemental services for students who qualify for additional support and assistance.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Kenowa Hills High School uses the Common Core State Standards (CCSS) and the Michigan Merit Curriculum (MMC). The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. In this time of transition, learning targets are either aligned to MMC or the CCSS. Copies of grade level or department's curriculum are available on our [district website](http://www.khps.org) or in the building's main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

A comprehensive overview of Kenowa Hills High School's student achievement data can be found at [MiSchoolData.org](https://mischooldata.org). This link includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2018-2019 school year, Kenowa Hills High School's fall parent-teacher conferences had 404 students represented by a parent/guardian (43% participation rate).

7. High Schools must also report the following:

- a. There were 31 students enrolled in postsecondary for about 1%.
- b. The school offers 11 AP courses
- c. 242 students were enrolled in AP courses for a total of 26%
- d. 95 students (39%) received a score leading to college

Kenowa Hills High School continues to make tremendous strides forward in regards to offering unique opportunities for students. Our involvement with the Kent Career Technical Center, our STEM Academy, our involvement with countless extracurricular activities, and our commitment to ensuring all of our students continue to learn, grow, and reach their full potential in a safe and caring environment is always our first priority. Thank you for your continued support.

Sincerely,

Nathan Robrahn
Principal
Kenowa Hills High School