



# Kenowa Hills Public Schools **Education inspired.**

## **2018 - 19 Zinser Elementary School Annual Education Report (AER) Cover Letter**

January 7, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Zinser Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact your building principal for assistance.

The AER is available for you to review electronically by visiting the following web site [www.khps.org](http://www.khps.org), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels, but like all schools challenges do exist at Zinser and continuous improvements are expected. One of our main challenges is getting our economically disadvantaged students to be a higher achieving subgroup. Other challenges include math and science achievement levels. District and school initiatives to accelerate achievement and close persistent gaps includes: extended day and school year opportunities to give students more instructional time, instructional coaching, continued efforts towards a personal mastery systems change, a relatively new science resource, a growing focus on social emotional learning and positive behavior interventions and supports, increased focus on volunteer support in upper level math, and an updated school focus around small group instruction.

State law requires that we also report the following additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Zinser Elementary assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District Schools of Choice Program, the State of Michigan Section 105c Schools of Choice Program, and Section 6 student transfer process.

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2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Zinser Elementary participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. Our plan strives to provide a learning environment that follows our vision of being a high functioning learning community driven by a positive school culture. In addition, Zinser is in the process of looking to become a school-wide title building. The status of Zinser's 3-5 year school improvement plan can be found at:  
[https://www.khps.org/img/17\\_18\\_Zinser\\_SI\\_Plan.pdf](https://www.khps.org/img/17_18_Zinser_SI_Plan.pdf).
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: An overview of the core curriculum can be found at: [www.khps.org/curriculum](http://www.khps.org/curriculum)
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: A comprehensive overview of Zinser's student achievement data can be found at <http://www.khps.org/district-reports> the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.
5. PARENT INVOLVEMENT: Parental Involvement is essential to the success of any school and student learning. During the 2018-19 school year, we had 96% of our parents attend parent teacher conferences. In 2017-2018 we had 97% of our parents attend parent teacher conferences, and during the 2016-2017 school year we had 98% of our parents attend parent teacher conferences.

We continue to be proud of the efforts the staff and community continues to make to help improve the learning for each and every student at Zinser Elementary. Our community continues to play a vital role in the success of our school. As your principal, I will be committed to help build on the success we have achieved and strive to help this building continue to improve and grow in the future.

Sincerely,

Mr. Ross Willick, Principal  
Zinser Elementary

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