



# Kenowa Hills Public Schools

## VALUE. SUPPORT. EMPOWER.

### 2022-2023 Kenowa Hills Middle School Annual Education Report (AER) Cover Letter

January 9, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Kenowa Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Jim Smith, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/35svHaU>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

***Kenowa Hills Middle School is not identified as TSI, ATS, nor CSI.***

While at first glance the percent of students scoring proficient or advanced is low, it is in line with schools with similar student characteristics. Also, while we have increased our Growth Index and exceeded the ELA and Math target goals in the growth index, we are still scoring low in Math overall. Likewise, we have various subgroups struggling to meet state expectations. Those subgroups include students who qualify as Hispanic, African American, limited English proficient (LEP) or students with disabilities. Our staff values continuous improvement and is committed to utilizing best practices and personalizing learning to meet the needs of individual students. Ensuring that our students have a guaranteed and viable curriculum, effective instructional framework and a multi-tiered system of support are key strategies that will lead to higher levels of student performance. In addition, maintaining a safe and orderly environment and working closely with our parents and community is essential to reaching our goals.

State law requires that we also report additional information:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Kenowa Hills Middle School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Kenowa Hills Middle School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills Middle School 3-5 year school improvement plan can be found at <https://www.khps.org/district-reports>

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

There are no specialized schools within Kenowa Hills Middle School. However, the building offers supplemental services for students who qualify for additional support and assistance.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Kenowa Hills Middle School uses the Common Core State Standards (CCSS). The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21<sup>st</sup> Century. In this time of transition, learning targets are either aligned to Michigan's Grade Level Content Expectations or the CCSS. Copies of grade level or department's curriculum are available on our [district website](#) or in the building's main office.

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

A comprehensive overview of Kenowa Hills Middle School's student achievement data can be found at [MiSchoolData.org](https://www.mischooldata.org) This link includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

During the 2021-22 school year, Kenowa Hills Middle School's fall 2021 parent-teacher conferences had 312 students represented via zoom by a parent/guardian (48% participation rate). During the 2021-22 school year, Kenowa Hills Middle School's spring 2022 parent-teacher conferences had 208 students represented (via zoom) by a parent/guardian with a 32% participation rate.

We are very proud of the efforts being made to improve the learning for each and every student at Kenowa Hills Middle School. Our community continues to play a vital role in the success of our school. We look forward to building upon the success we have had to impact student learning for all.

Your partner in education,  
James Smith, Principal  
Kenowa Hills Middle School

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	27.8%	42	27.8%	42	<=5%	5	*	37	37.1%	56	35.1%	53
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	29.6%	58	29.6%	58	5.1%	10	24.5%	48	33.7%	66	36.7%	72
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	35.0%	7	35.0%	7	<=20%	<3	*	*	<=20%	<3	*	12

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	17.9%	7	17.9%	7	<=10%	<3	*	*	33.3%	13	48.7%	19
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	23.5%	4	23.5%	4	<=20%	<3	<=20%	*	23.5%	4	52.9%	9
ELA	6th Grade Content	White	2020-21	42.6%	21,749	27.8%	30	27.8%	30	<=5%	4	*	26	41.7%	45	30.6%	33
ELA	6th Grade Content	White	2021-22	43.9%	27,314	36.4%	47	36.4%	47	7.0%	9	29.5%	38	33.3%	43	30.2%	39
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	35.8%	24	35.8%	24	7.5%	5	28.4%	19	38.8%	26	25.4%	17
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	31.6%	30	31.6%	30	7.4%	7	24.2%	23	30.5%	29	37.9%	36
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	21.4%	18	21.4%	18	<=5%	<3	*	*	35.7%	30	42.9%	36
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	27.7%	28	27.7%	28	<=5%	3	*	25	36.6%	37	35.6%	36

## Annual Education Report Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	18.9%	14	18.9%	14	<=5%	<3	*	*	32.4%	24	48.6%	36
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	21.7%	25	21.7%	25	<=5%	3	*	22	33.0%	38	45.2%	52
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	6th Grade Content	Migrant	2021-22	14.9%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	16
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2020-21	48.5%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	36.9%	59	36.9%	59	6.9%	11	30.0%	48	25.6%	41	37.5%	60
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	37.4%	76	37.4%	76	6.4%	13	31.0%	63	26.6%	54	36.0%	73
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	8	*	12
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	31.0%	9	31.0%	9	<=20%	3	*	6	24.1%	7	44.8%	13
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	3	>=50%	8
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	7th Grade Content	White	2020-21	44.5%	22,979	45.3%	53	45.3%	53	9.4%	11	35.9%	42	23.9%	28	30.8%	36
ELA	7th Grade Content	White	2021-22	43.1%	27,639	38.9%	58	38.9%	58	6.0%	9	32.9%	49	26.2%	39	34.9%	52
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	50.0%	35	50.0%	35	14.3%	10	35.7%	25	22.9%	16	27.1%	19
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	42.4%	39	42.4%	39	7.6%	7	34.8%	32	29.3%	27	28.3%	26

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	26.7%	24	26.7%	24	<=5%	<3	*	*	27.8%	25	45.6%	41
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	33.3%	37	33.3%	37	5.4%	6	27.9%	31	24.3%	27	42.3%	47
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	25.6%	22	25.6%	22	<=5%	4	*	18	26.7%	23	47.7%	41
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	29.4%	30	29.4%	30	<=5%	5	*	25	25.5%	26	45.1%	46
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Migrant	2020-21	17.1%	14	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18



Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	18.2%	6	18.2%	6	<=10%	<3	*	*	21.2%	7	60.6%	20
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2020-21	51.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	26.8%	41	26.8%	41	7.2%	11	19.6%	30	32.7%	50	40.5%	62
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	20.5%	40	20.5%	40	5.1%	10	15.4%	30	34.9%	68	44.6%	87
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	25.0%	5	25.0%	5	<=20%	<3	<=20%	*	<=20%	3	*	12
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	18.4%	7	18.4%	7	<=10%	<3	*	*	26.3%	10	55.3%	21
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	11
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	30.0%	33	30.0%	33	8.2%	9	21.8%	24	34.5%	38	35.5%	39
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	23.3%	30	23.3%	30	7.8%	10	15.5%	20	40.3%	52	36.4%	47

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	23.5%	16	23.5%	16	5.9%	4	17.6%	12	35.3%	24	41.2%	28
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	14.7%	14	14.7%	14	6.3%	6	8.4%	8	37.9%	36	47.4%	45
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	29.4%	25	29.4%	25	8.2%	7	21.2%	18	30.6%	26	40.0%	34
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	26.0%	26	26.0%	26	<=5%	4	*	22	32.0%	32	42.0%	42
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	19.7%	15	19.7%	15	<=5%	<3	*	*	26.3%	20	53.9%	41
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	11.4%	13	11.4%	13	<=5%	<3	*	*	28.1%	32	60.5%	69
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Migrant	2021-22	5.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	16
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	22
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2020-21	33.6%	132	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	34.2%	53	34.2%	53	8.4%	13	25.8%	40	30.3%	47	35.5%	55
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	24.9%	51	24.9%	51	7.3%	15	17.6%	36	30.2%	62	44.9%	92

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	10
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	16.1%	5	16.1%	5	<=10%	*	<=10%	<3	19.4%	6	64.5%	20
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	42.6%	49	42.6%	49	11.3%	13	31.3%	36	29.6%	34	27.8%	32
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	26.2%	39	26.2%	39	6.7%	10	19.5%	29	32.9%	49	40.9%	61
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	38.5%	25	38.5%	25	6.2%	4	32.3%	21	35.4%	23	26.2%	17
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	20.2%	19	20.2%	19	6.4%	6	13.8%	13	33.0%	31	46.8%	44
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	31.1%	28	31.1%	28	10.0%	9	21.1%	19	26.7%	24	42.2%	38
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	28.8%	32	28.8%	32	8.1%	9	20.7%	23	27.9%	31	43.2%	48
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	26.8%	22	26.8%	22	<=5%	3	*	19	26.8%	22	46.3%	38
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	14.6%	15	14.6%	15	<=5%	5	*	10	30.1%	31	55.3%	57

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Migrant	2020-21	14.6%	12	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	>=80%	16
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	12.1%	4	12.1%	4	<=10%	<3	*	*	15.2%	5	72.7%	24
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2020-21	35.7%	122	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	13.7%	26	13.7%	26	<=5%	3	*	23	38.9%	74	47.4%	90
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	33.2%	76	33.2%	76	8.7%	20	24.5%	56	31.9%	73	34.9%	80
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	8
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	21
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	16	*	19



## Annual Education Report Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	19.1%	13	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	4	*	12
Science	8th Grade Content	White	2020-21	25.3%	13,357	16.8%	23	16.8%	23	<=5%	3	*	20	46.7%	64	36.5%	50
Science	8th Grade Content	White	2021-22	42.9%	28,521	43.9%	69	43.9%	69	12.1%	19	31.8%	50	32.5%	51	23.6%	37
Science	8th Grade Content	Female	2020-21	21.4%	7,489	11.0%	10	11.0%	10	<=5%	<3	*	*	40.7%	37	48.4%	44
Science	8th Grade Content	Female	2021-22	35.5%	17,666	36.3%	37	36.3%	37	5.9%	6	30.4%	31	28.4%	29	35.3%	36
Science	8th Grade Content	Male	2020-21	23.7%	8,780	16.2%	16	16.2%	16	<=5%	<3	*	*	37.4%	37	46.5%	46
Science	8th Grade Content	Male	2021-22	37.1%	19,241	30.7%	39	30.7%	39	11.0%	14	19.7%	25	34.6%	44	34.6%	44

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	7.7%	8	7.7%	8	<=5%	<3	*	*	34.6%	36	57.7%	60
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.8%	29	22.8%	29	6.3%	8	16.5%	21	29.9%	38	47.2%	60
Science	8th Grade Content	English Learners	2020-21	2.1%	69	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	17
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	19
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	23.7%	45	23.7%	45	<=5%	5	*	40	43.7%	83	32.6%	62
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	19.2%	44	19.2%	44	<=5%	8	*	36	38.9%	89	41.9%	96
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	8

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	11	*	12
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	13	*	22
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	22.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	12
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	28.5%	39	28.5%	39	<=5%	4	*	35	46.0%	63	25.5%	35
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	24.8%	39	24.8%	39	5.1%	8	19.7%	31	42.0%	66	33.1%	52

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	18.7%	17	18.7%	17	<=5%	3	*	14	47.3%	43	34.1%	31
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	16.7%	17	16.7%	17	<=5%	<3	*	*	46.1%	47	37.3%	38
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	28.3%	28	28.3%	28	<=5%	<3	*	*	40.4%	40	31.3%	31
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	21.3%	27	21.3%	27	<=5%	6	*	21	33.1%	42	45.7%	58
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	11.5%	12	11.5%	12	<=5%	<3	*	*	44.2%	46	44.2%	46
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	11.8%	15	11.8%	15	<=5%	<3	*	*	33.9%	43	54.3%	69
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	5
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

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Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	14
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	16
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Kenowa Hills Middle School (05529)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	60.4%	125	60.4%	125	36.2%	75	24.2%	50	18.4%	38	21.3%	44
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	57.9%	132	57.9%	132	32.5%	74	25.4%	58	16.7%	38	25.4%	58
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	<=50%	6	<=50%	6	<=50%	3	<=50%	3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	50.0%	14	50.0%	14	<=20%	4	*	10	28.6%	8	21.4%	6
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	42.1%	16	42.1%	16	15.8%	6	26.3%	10	21.1%	8	36.8%	14

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

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English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	56.3%	40	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	47.4%	9	47.4%	9	<=20%	3	*	6	*	7	<=20%	3
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	64.1%	98	64.1%	98	41.2%	63	22.9%	35	18.3%	28	17.6%	27
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	65.4%	102	65.4%	102	41.0%	64	24.4%	38	13.5%	21	21.2%	33
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	66.0%	64	66.0%	64	39.2%	38	26.8%	26	17.5%	17	16.5%	16
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	62.7%	64	62.7%	64	37.3%	38	25.5%	26	15.7%	16	21.6%	22
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	55.5%	61	55.5%	61	33.6%	37	21.8%	24	19.1%	21	25.5%	28
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	54.0%	68	54.0%	68	28.6%	36	25.4%	32	17.5%	22	28.6%	36



Annual Education Report Kenowa Hills Middle School (05529)

PSAT

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English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	53.5%	61	53.5%	61	25.4%	29	28.1%	32	20.2%	23	26.3%	30
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	48.4%	61	48.4%	61	25.4%	32	23.0%	29	18.3%	23	33.3%	42
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	8
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	5
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	6	*	14
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	24.0%	6	24.0%	6	<=20%	<3	<=20%	*	<=20%	3	*	16
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

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English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	23.7%	49	23.7%	49	5.3%	11	18.4%	38	42.5%	88	33.8%	70
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	30.7%	70	30.7%	70	<=5%	8	*	62	46.9%	107	22.4%	51
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	8

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	8	*	17
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	10.5%	4	10.5%	4	<=10%	<3	*	*	60.5%	23	28.9%	11
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	29.6%	21	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	>=50%	*	*	3
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	31.6%	6	31.6%	6	<=20%	<3	*	*	31.6%	6	36.8%	7
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	28.1%	43	28.1%	43	7.2%	11	20.9%	32	45.1%	69	26.8%	41
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	37.8%	59	37.8%	59	5.1%	8	32.7%	51	46.2%	72	16.0%	25

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	25.8%	25	25.8%	25	5.2%	5	20.6%	20	39.2%	38	35.1%	34
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	32.4%	33	32.4%	33	<=5%	4	*	29	47.1%	48	20.6%	21
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	21.8%	24	21.8%	24	5.5%	6	16.4%	18	45.5%	50	32.7%	36
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	29.4%	37	29.4%	37	<=5%	4	*	33	46.8%	59	23.8%	30
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	14.9%	17	14.9%	17	<=5%	3	*	14	36.0%	41	49.1%	56
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	23.0%	29	23.0%	29	<=5%	<3	*	*	48.4%	61	28.6%	36
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	8
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	4
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Kenowa Hills Middle School (05529)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	16
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	10
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Kenowa Hills Middle School (05529)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	85.4%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	69.0%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	41.9%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2020-21	34.5%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	*	*	*	*



Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2020-21	50.0%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	83.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	50.1%	*	*	*	*	*
Science	7th Grade Content	Male	2020-21	44.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	74.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	45.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	35.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	64.8%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2020-21	73.3%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	50.8%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	35.6%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	*	*	*	*	*
ELA	8th Grade Content	White	2020-21	77.4%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	47.3%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	38.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2020-21	74.4%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	50.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	36.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	79.6%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	48.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	37.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2020-21	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2020-21	38.7%	*	*	*	*	*

## Annual Education Report Kenowa Hills Middle School (05529)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	English Learners	2020-21	23.3%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2020-21	69.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	85.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	67.9%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.2%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	51.5%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	74.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	48.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2020-21	67.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	65.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	76.8%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	66.3%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	63.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	78.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	78.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	69.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Female	2020-21	82.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	63.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	63.8%	*	*	*	*	*
Science	7th Grade Content	Male	2020-21	74.3%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	69.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	66.4%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	76.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	77.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	60.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	*	*	*	*

## Annual Education Report Kenowa Hills Middle School (05529)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	*	*	*	*



Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2020-21	59.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	53.5%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	57.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	55.0%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	47.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	50.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	66.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	54.7%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	59.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	58.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	64.4%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	72.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.9%	*	*	*	*	*

## Annual Education Report Kenowa Hills Middle School (05529)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2021-22	70.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.2%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	535	15	2.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2021-22	643	15	2.3%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2020-21	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	443	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	392	13	3.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	237	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	298	12	4.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	348	10	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	351	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	286	10	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	249	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	292	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	507	14	2.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2021-22	608	15	2.5%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	534	15	2.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	640	15	2.3%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	100	15	15.0%	10	10.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	84	15	17.9%	<10	*	<10	*	<10	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	543	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	526	15	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2021-22	629	15	2.4%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	535	15	2.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	641	15	2.3%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	631	13	2.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	530	15	2.8%	<10	*	<10	*	<10	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2020-21	532	15	2.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	645	15	2.3%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	392	13	3.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2021-22	443	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	297	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	299	12	4.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	348	10	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	284	10	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	293	<10	*	*	*	*	*	*	*



Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	248	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	504	14	2.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	608	15	2.5%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	642	15	2.3%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	531	15	2.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	85	15	17.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	100	15	15.0%	10	10.0%	<10	*	<10	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	545	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	447	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	523	15	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	631	15	2.4%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	532	15	2.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	643	15	2.3%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	527	15	2.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	633	13	2.1%	<10	*	<10	*	<10	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	237	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	162	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2020-21	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	106	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	185	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	232	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	192	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	235	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	194	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	235	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	131	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2020-21	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	183	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	225	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*



Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2020-21	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	230	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	233	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	232	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	193	<10	*	*	*	*	*	*	*

## Annual Education Report Kenowa Hills Middle School (05529)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Kenowa Hills Middle School (05529)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	70.25%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	35.77	2.20	6.2%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	2.05	0.00	0.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	35.77	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	35.77	3.62	10.1%	N/A	N/A	N/A	N/A

**Annual Education Report Kenowa Hills Middle School (05529)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Kenowa Hills Middle School (05529)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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**Annual Education Report Kenowa Hills Middle School (05529)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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**Annual Education Report Kenowa Hills Middle School (05529)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Kenowa Hills Middle School (05529)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

Annual Education Report Kenowa Hills Middle School (05529)  
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display