

**Kenowa Hills Public Schools****Kenowa Hills High School****Annual Education Report (AER)**

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kenowa Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Nathan Robrahn, for assistance.

The AER is available for you to review electronically by visiting the following website: www.mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any of these labels.

As a school we continue to find ways to assist students in their learning and we do this through our ability to teach students at all levels. This may happen in the classroom, or in our Advisory period or sometimes after school. Our teachers are dedicated to helping all students succeed.



Kenowa Hills Public Schools

State law requires that we also report additional information.

1. 1.PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Kenowa Hills High School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - i. Kenowa Hills High School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills High School 3-5 year school improvement plan can be found at <https://www.khps.org/district-reports>.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - i. There are no specialized schools within Kenowa Hills High School. However, the building offers supplemental services for students who qualify for additional support and assistance.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - i. Kenowa Hills High School uses the Common Core State Standards (CCSS) and the Michigan Merit Curriculum (MMC). The CCSS are a set of national standards that aim to allow for more
 - ii. in-depth learning and a focus on skills and competencies demanded in the 21st Century. In this time of transition, learning targets are either aligned to MMC or the CCSS. Copies of grade level or department's curriculum are available on our district website or in the building's main office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

**Kenowa Hills Public Schools**

- i. A comprehensive overview of Kenowa Hills High School's student achievement data can be found at [MiSchoolData.org](https://mischooldata.org). This link includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - i. During the 2022-23 school year we had 298 or 34% of our students represented at our parent/teacher conferences.
 - ii.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. There were 108 student enrolled in post secondary courses (12%)
 - b. The school offers 10 AP courses (9 were held in 2022-23)
 - c. 220 students were enrolled in AP courses for 25%
 - d. 244 tests were taken with 51% scoring a 3 or higher

Kenowa Hills High School continues to make strides forward in offering unique opportunities for students. Our involvement with the Kent Career Technical Center, the Middle College program with GRCC, our STEM Academy, our involvement with countless extracurricular activities, and our commitment to ensuring all of our students and staff continue to Value, Support, and Empower each person to reach their full potential in a safe and caring environment is always our first priority. Thank you for your continued support.

Sincerely,

Nathan Robrahn

Annual Education Report Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	37.1%	83	41.0%	82	21.0%	42	20.0%	40	13.0%	26	46.0%	92
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	42.8%	104	47.7%	104	17.0%	37	30.7%	67	17.4%	38	34.9%	76
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6

Annual Education Report Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	18.8%	9	21.1%	8	<=10%	<3	*	*	10.5%	4	68.4%	26
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	27.9%	12	34.3%	12	<=10%	<3	*	*	<=10%	3	*	20
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	45.2%	70	48.6%	70	26.4%	38	22.2%	32	15.3%	22	36.1%	52
Science	11th Grade Content	White	2022-23	44.8%	29,352	48.8%	84	52.5%	84	19.4%	31	33.1%	53	19.4%	31	28.1%	45
Science	11th Grade Content	Female	2021-22	37.1%	17,393	38.2%	39	41.3%	38	19.6%	18	21.7%	20	13.0%	12	45.7%	42
Science	11th Grade Content	Female	2022-23	37.9%	18,290	41.8%	59	47.6%	59	14.5%	18	33.1%	41	15.3%	19	37.1%	46
Science	11th Grade Content	Male	2021-22	39.0%	18,316	36.1%	44	40.7%	44	22.2%	24	18.5%	20	13.0%	14	46.3%	50

Annual Education Report Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2022-23	40.0%	19,307	44.1%	45	47.9%	45	20.2%	19	27.7%	26	20.2%	19	31.9%	30
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	26.5%	27	31.0%	26	13.1%	11	17.9%	15	8.3%	7	60.7%	51
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	39.2%	40	46.5%	40	15.1%	13	31.4%	27	10.5%	9	43.0%	37
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	18
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Migrant	2021-22	9.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Migrant	2022-23	10.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	*	17

Annual Education Report Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	28.6%	64	31.5%	63	<=5%	8	*	55	57.5%	115	11.0%	22
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	40.7%	99	44.5%	97	9.6%	21	34.9%	76	50.0%	109	5.5%	12
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	0
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	12.5%	6	13.2%	5	<=10%	<3	*	*	68.4%	26	18.4%	7
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	30.2%	13	37.1%	13	<=10%	<3	*	*	51.4%	18	11.4%	4
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	34.8%	54	37.5%	54	<=5%	7	*	47	54.2%	78	8.3%	12
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	45.9%	79	48.8%	78	11.3%	18	37.5%	60	*	74	<=5%	8
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	30.4%	31	32.6%	30	<=5%	4	*	26	56.5%	52	10.9%	10
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	35.5%	50	40.3%	50	5.6%	7	34.7%	43	53.2%	66	6.5%	8
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	27.0%	33	30.6%	33	<=5%	4	*	29	58.3%	63	11.1%	12
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	48.0%	49	50.0%	47	14.9%	14	35.1%	33	*	43	<=5%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	15.7%	16	17.9%	15	<=5%	<3	*	*	66.7%	56	15.5%	13
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	35.3%	36	39.5%	34	5.8%	5	33.7%	29	50.0%	43	10.5%	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	7
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2022-23	18.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	12	*	7
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	4
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Military Connected	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
No Data to Display																	

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Total Score	All Students	935.2	N/A	41	20.4%	160	79.6%	201
Kenowa Hills High School	2022-23	Total Score	All Students	980.7	N/A	62	28.4%	156	71.6%	218
Kenowa Hills High School	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2022-23	Total Score	Black or African American	888.0	N/A	<3	<=50%	*	>=50%	10
Kenowa Hills High School	2021-22	Total Score	Hispanic of Any Race	850.5	N/A	3	<=10%	35	>=90%	38
Kenowa Hills High School	2022-23	Total Score	Hispanic of Any Race	909.4	N/A	7	20.0%	28	80.0%	35
Kenowa Hills High School	2021-22	Total Score	Two or More Races	815.8	N/A	<3	<=50%	*	>=50%	12
Kenowa Hills High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	White	968.8	N/A	37	25.7%	107	74.3%	144

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2022-23	Total Score	White	1002.9	N/A	51	31.9%	109	68.1%	160
Kenowa Hills High School	2021-22	Total Score	Female	956.0	N/A	18	19.4%	75	80.6%	93
Kenowa Hills High School	2022-23	Total Score	Female	983.1	N/A	31	25.0%	93	75.0%	124
Kenowa Hills High School	2021-22	Total Score	Male	917.3	N/A	23	21.3%	85	78.7%	108
Kenowa Hills High School	2022-23	Total Score	Male	977.6	N/A	31	33.0%	63	67.0%	94
Kenowa Hills High School	2021-22	Total Score	Economically Disadvantaged	873.3	N/A	10	11.9%	74	88.1%	84
Kenowa Hills High School	2022-23	Total Score	Economically Disadvantaged	938.7	N/A	16	18.6%	70	81.4%	86
Kenowa Hills High School	2021-22	Total Score	Not Economically Disadvantaged	979.7	N/A	31	26.5%	86	73.5%	117
Kenowa Hills High School	2022-23	Total Score	Not Economically Disadvantaged	1008.1	N/A	46	34.8%	86	65.2%	132
Kenowa Hills High School	2021-22	Total Score	English Learners	787.8	N/A	<3	<=20%	*	>=80%	18
Kenowa Hills High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Not English Learners	949.7	N/A	41	22.4%	142	77.6%	183
Kenowa Hills High School	2022-23	Total Score	Not English Learners	983.8	N/A	61	28.8%	151	71.2%	212
Kenowa Hills High School	2021-22	Total Score	Migrant	*	N/A	*	*	*	*	<10

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2022-23	Total Score	Migrant	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Not Migrant	938.1	N/A	41	20.7%	157	79.3%	198
Kenowa Hills High School	2022-23	Total Score	Not Migrant	981.4	N/A	62	28.6%	155	71.4%	217
Kenowa Hills High School	2021-22	Total Score	Students With Disabilities	785.0	N/A	<3	<=20%	*	>=80%	22
Kenowa Hills High School	2022-23	Total Score	Students With Disabilities	792.8	N/A	<3	<=20%	*	>=80%	18
Kenowa Hills High School	2021-22	Total Score	Students Without Disabilities	953.7	N/A	41	22.9%	138	77.1%	179
Kenowa Hills High School	2022-23	Total Score	Students Without Disabilities	997.7	N/A	61	30.5%	139	69.5%	200
Kenowa Hills High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Not Homeless	937.0	N/A	41	20.6%	158	79.4%	199
Kenowa Hills High School	2022-23	Total Score	Not Homeless	980.9	N/A	61	28.5%	153	71.5%	214
Kenowa Hills High School	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Not Foster Care	935.2	N/A	41	20.4%	160	79.6%	201
Kenowa Hills High School	2022-23	Total Score	Not Foster Care	980.8	N/A	62	28.6%	155	71.4%	217

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Kenowa Hills High School	2021-22	Total Score	Not Military Connected	936.1	N/A	41	20.6%	158	79.4%	199
Kenowa Hills High School	2022-23	Total Score	Not Military Connected	981.3	N/A	60	27.9%	155	72.1%	215
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	All Students	481.0	480	98	48.8%	103	51.2%	201
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	All Students	498.9	480	128	58.7%	90	41.3%	218
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Black or African American	460.0	480	4	<=50%	6	>=50%	10

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	433.7	480	9	23.7%	29	76.3%	38
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	461.7	480	17	48.6%	18	51.4%	35
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	420.8	480	<3	<=50%	*	>=50%	12
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	White	497.8	480	84	58.3%	60	41.7%	144
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	White	509.6	480	99	61.9%	61	38.1%	160
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Female	499.0	480	51	54.8%	42	45.2%	93
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Female	505.9	480	75	60.5%	49	39.5%	124
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Male	465.5	480	47	43.5%	61	56.5%	108
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Male	489.8	480	53	56.4%	41	43.6%	94
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	442.6	480	27	32.1%	57	67.9%	84

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	477.1	480	42	48.8%	44	51.2%	86
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	508.5	480	71	60.7%	46	39.3%	117
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	513.2	480	86	65.2%	46	34.8%	132
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	English Learners	383.9	480	<3	<=20%	*	>=80%	18
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	490.5	480	98	53.6%	85	46.4%	183
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	500.8	480	125	59.0%	87	41.0%	212
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	482.8	480	98	49.5%	100	50.5%	198
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	499.2	480	128	59.0%	89	41.0%	217

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	394.5	480	<3	<=20%	*	>=80%	22
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	404.4	480	<3	<=20%	*	>=80%	18
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	491.6	480	97	54.2%	82	45.8%	179
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	507.5	480	127	63.5%	73	36.5%	200
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	482.0	480	98	49.2%	101	50.8%	199
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	499.5	480	126	58.9%	88	41.1%	214
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	481.0	480	98	48.8%	103	51.2%	201
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	498.8	480	127	58.5%	90	41.5%	217

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Kenowa Hills High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	481.4	480	98	49.2%	101	50.8%	199
Kenowa Hills High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	499.5	480	126	58.6%	89	41.4%	215
Kenowa Hills High School	2021-22	Mathematics	All Students	454.2	530	45	22.4%	156	77.6%	201
Kenowa Hills High School	2022-23	Mathematics	All Students	481.8	530	71	32.6%	147	67.4%	218
Kenowa Hills High School	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kenowa Hills High School	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Kenowa Hills High School	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Kenowa Hills High School	2022-23	Mathematics	Black or African American	428.0	530	<3	<=50%	*	>=50%	10

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Mathematics	Hispanic of Any Race	416.8	530	3	<=10%	35	>=90%	38
Kenowa Hills High School	2022-23	Mathematics	Hispanic of Any Race	447.7	530	8	22.9%	27	77.1%	35
Kenowa Hills High School	2021-22	Mathematics	Two or More Races	395.0	530	<3	<=50%	*	>=50%	12
Kenowa Hills High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	White	471.0	530	40	27.8%	104	72.2%	144
Kenowa Hills High School	2022-23	Mathematics	White	493.3	530	59	36.9%	101	63.1%	160
Kenowa Hills High School	2021-22	Mathematics	Female	457.0	530	19	20.4%	74	79.6%	93
Kenowa Hills High School	2022-23	Mathematics	Female	477.3	530	35	28.2%	89	71.8%	124
Kenowa Hills High School	2021-22	Mathematics	Male	451.9	530	26	24.1%	82	75.9%	108
Kenowa Hills High School	2022-23	Mathematics	Male	487.8	530	36	38.3%	58	61.7%	94
Kenowa Hills High School	2021-22	Mathematics	Economically Disadvantaged	430.7	530	13	15.5%	71	84.5%	84
Kenowa Hills High School	2022-23	Mathematics	Economically Disadvantaged	461.6	530	19	22.1%	67	77.9%	86
Kenowa Hills High School	2021-22	Mathematics	Not Economically Disadvantaged	471.1	530	32	27.4%	85	72.6%	117
Kenowa Hills High School	2022-23	Mathematics	Not Economically Disadvantaged	494.9	530	52	39.4%	80	60.6%	132

Annual Education Report Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Mathematics	English Learners	403.9	530	<3	<=20%	*	>=80%	18
Kenowa Hills High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Not English Learners	459.2	530	45	24.6%	138	75.4%	183
Kenowa Hills High School	2022-23	Mathematics	Not English Learners	483.0	530	70	33.0%	142	67.0%	212
Kenowa Hills High School	2021-22	Mathematics	Migrant	*	530	*	*	*	*	<10
Kenowa Hills High School	2022-23	Mathematics	Migrant	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Not Migrant	455.3	530	45	22.7%	153	77.3%	198
Kenowa Hills High School	2022-23	Mathematics	Not Migrant	482.2	530	71	32.7%	146	67.3%	217
Kenowa Hills High School	2021-22	Mathematics	Students With Disabilities	390.5	530	<3	<=20%	*	>=80%	22
Kenowa Hills High School	2022-23	Mathematics	Students With Disabilities	388.3	530	<3	<=20%	*	>=80%	18
Kenowa Hills High School	2021-22	Mathematics	Students Without Disabilities	462.1	530	45	25.1%	134	74.9%	179
Kenowa Hills High School	2022-23	Mathematics	Students Without Disabilities	490.2	530	70	35.0%	130	65.0%	200
Kenowa Hills High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Kenowa Hills High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2021-22	Mathematics	Not Homeless	455.0	530	45	22.6%	154	77.4%	199
Kenowa Hills High School	2022-23	Mathematics	Not Homeless	481.4	530	69	32.2%	145	67.8%	214
Kenowa Hills High School	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Not Foster Care	454.2	530	45	22.4%	156	77.6%	201
Kenowa Hills High School	2022-23	Mathematics	Not Foster Care	482.0	530	71	32.7%	146	67.3%	217
Kenowa Hills High School	2021-22	Mathematics	Military Connected	*	530	*	*	*	*	<10
Kenowa Hills High School	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Kenowa Hills High School	2021-22	Mathematics	Not Military Connected	454.7	530	45	22.6%	154	77.4%	199
Kenowa Hills High School	2022-23	Mathematics	Not Military Connected	481.8	530	69	32.1%	146	67.9%	215

Annual Education Report Kenowa Hills High School (02017)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	English Learners	2021-22	57.9%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2022-23	60.0%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2021-22	54.2%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2022-23	47.6%	*	*	*	*	*
Science	11th Grade Content	English Learners	2021-22	24.6%	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	23.8%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	18.2%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	25.6%	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	66.8%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	47.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	All Students	2021-22	72.5%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	White	2021-22	47.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	White	2021-22	53.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	White	2021-22	74.2%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Male	2021-22	48.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Male	2021-22	56.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Male	2021-22	69.6%	100.0%	100.0%	100.0%	0.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	226	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	210	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	164	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	135	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	207	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	222	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	209	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	207	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	223	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	135	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	207	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	207	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	223	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	226	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	149	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	119	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	218	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	225	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	206	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	178	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	222	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	207	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	225	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	208	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	206	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2022-23	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	38	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	148	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	135	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	225	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	29	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	200	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	205	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	225	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	223	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills High School (02017)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	94.17%	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	91.67%	83.23%	84.31%	93.00%
Native Hawaiian or Other Pacific Islander	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	94.51%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	89.47%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	75.00%	60.73%	64.31%	93.00%

Annual Education Report Kenowa Hills High School (02017)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	76.40%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills High School (02017)	51.70	10.40	20.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills High School (02017)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills High School (02017)	51.70	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills High School (02017)	51.70	2.40	4.6%	N/A	N/A	N/A	N/A

Annual Education Report Kenowa Hills High School (02017)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills High School (02017)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills High School (02017)
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills High School (02017)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Kenowa Hills High School (02017)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kenowa Hills High School (02017)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display